

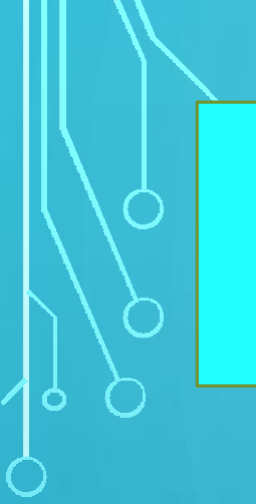
YEAR R

WELCOME TO
RECEPTION AT
LIPHOOK INFANT
SCHOOL

YEAR R DAILY ROUTINE

8.40	Start of the day
9.00	Discovery Time/Little Wandle reading groups
9.45	Phonics – Little Wandle
10:00	Story time/songs and rhymes,(with snack)
10:15	Discovery Time (indoor/outdoor provision)
11:40	Carpet time – topic/maths
12.00	Lunch time
1.00	Phonics 'Blending Blast' /Letterjoin (handwriting)
1.20	Discovery Time
2.30	Carpet time – topic/maths
2:45	Trim Trail (Active Time)
3.00	Storytime
3.15	Home time





This is
Me

Let's Party



Year R
Half-Termly
Topics
2026 - 2027

Spring into
Action

Once
Upon a
Time

It's so
Eggciting



Splish,
Splash,
Splosh





OUR CURRICULUM IN YEAR R

In Year R, we follow the **Early Years Foundation Stage curriculum**, which comprises of seven areas of learning and development

Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

These are the **prime areas**:

Communication and language

Physical development

Personal, social and emotional development

The three **prime** areas are strengthened and applied through the four specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

PHONICS

Our school has chosen Little Wandle Letters and Sounds Revised as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling. Children will learn to make connections between the sounds of our spoken words and the letters that are used to write them down.

We teach four new sounds a week and have a review lesson on a Friday. You will get a list of the sounds that we are learning to have at home. This will help you with formation and pronunciation.

Children will then learn to blend to read words. Children will learn to spell words by saying the word. Segmenting the sounds (breaking the word down into sounds), counting the sounds and then writing them down.



NUMBER



Key things that we will be covering in Year R

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically.

Children will learn to:

- Count confidently
- Develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers.
- Children will use manipulatives, e.g. small pebbles and tens frames for organising counting.
- Children will have rich opportunities to develop their spatial reasoning skills across all areas of mathematics including shape, space and measure.
- Through our Maths No Problem lessons, children will learn and develop skills in – subitising, matching, sorting, comparing and ordering, composition of numbers, time, 2D and 3D shapes, positional language, mass, length, pattern, etc.

READING AT HOME



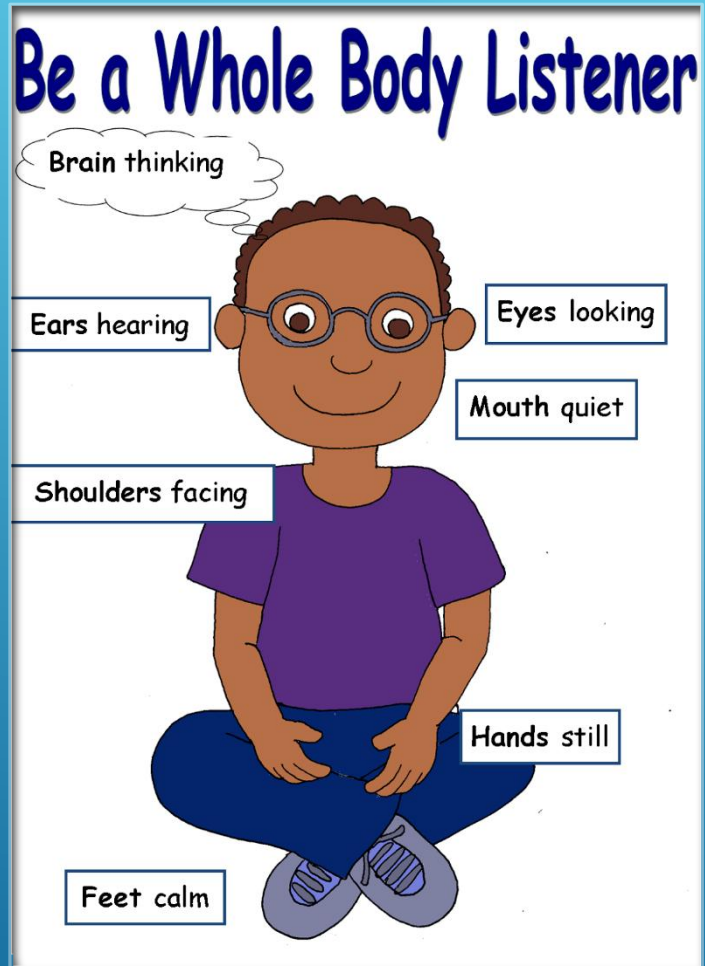
Your child will take home a Little Wandle book for the week. This book has been matched to their phonic stage so that they can read it themselves.

They will also take home bedtime books for sharing and enjoying together. These are picture books which you read to your child. These books can be changed everyday.

Please record daily any reading you do with your child including the book title, date and any comments that you wish to make in your child's reading diary. Please send reading diaries into school in your child's book bag every day.

The class with the most reads wins Mr Braham's reading chest for the week





ORACY

Physical - are you speaking loud enough to be heard?

Linguistic – are you starting to join ideas together with words like **and**, **because** and **but**?

Cognitive – are you asking questions?

Social and emotional – are you taking turns to talk and listen?

WRITING

Children will:

- learn to sit comfortably and hold a pencil correctly (using the tripod grip) for handwriting
- learn to form lower case letters correctly and then learn to write words containing these letters
- Know that each letter is referred to as a sound
- Learn to write their name (using correct letter formation)
- Learn to spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Learn to spell tricky words
- Practise oral composition – compose sentences orally and say out loud what they want to write
- Have daily handwriting instruction, in addition to phonics





PE

On PE day (Wednesday), children come to school in their PE kit. As our PE lesson is taught inside, there is no need to supply uniform on this day.

Infants PE kit

- Plain blue/black shorts
- Red branded t-shirt/polo shirt?
- Plain white, black or grey socks
- Plimsolls or trainers (preferably Velcro fastening)
- Pupils may wear plain black tracksuit bottoms in cold weather

SUPPORTING YOUR CHILD AT HOME



- Encourage your child to get themselves dressed independently –

Young children want to be independent, especially with dressing and undressing, but they need time and practise to get it right. Try to give them plenty of time, minimal assistance and wait for your child to ask or indicate they want help, to support their independence.

- Encourage your child to use their cutlery independently –

By 5 years a child is learning to spread and cut with a knife. Ensure your child has lots of opportunities at home to practise this skill. Children at this age will usually still need help to use a knife and fork together to cut up food but they will enjoy developing their independence.

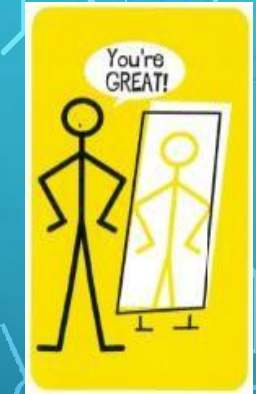
TRICKBOX



Trick Box Is an amazing strategy that we use to develop children's ability to cope and develop life skills, focusing on confidence, calmness, communication and creativity to cope with all kinds of life situations. It is an emotional management and personal development programme for all of our children. It's simple, fun and effective. It is based on developing 4 key areas Confidence, Communication, Creativity and Calmness.

In Year R we teach the following tricks:

'Mirror, Mirror,' 'Stand Tall,' 'Breathing Colour,' 'Floating Cloud,' 'Win-Win,' and 'Free Flow.'



Keeping in Touch

Please contact the school office, or leave a short message on Seesaw if you would like to speak with your child's class teacher. We will reply as soon as we can.

If you have an important message, please speak to your class teacher at drop off or send an e mail via the office, not Seesaw i.e if your child is going home with a different person.

Seesaw

Seesaw is an online system for school/home communication.

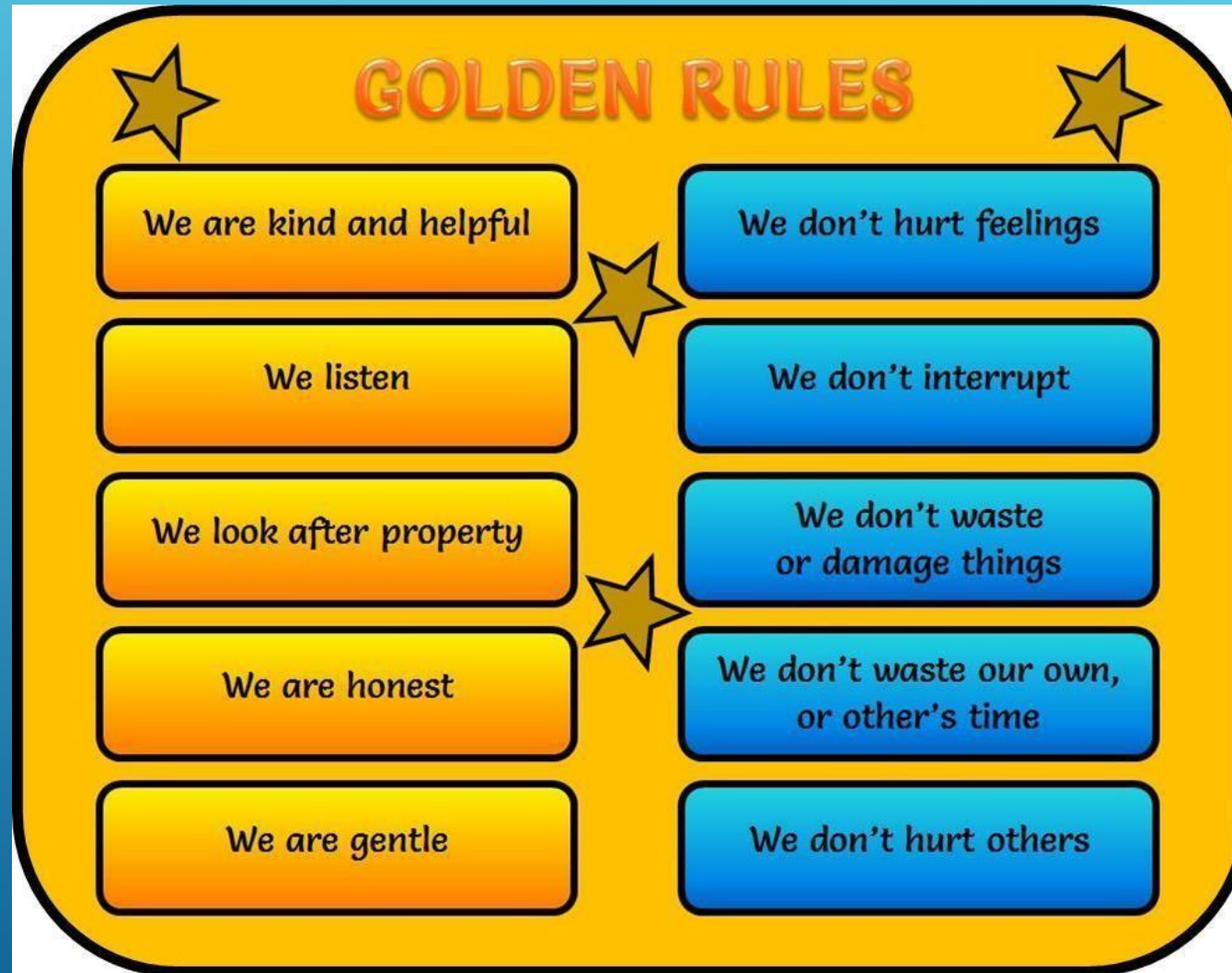
Fab Fridays

On the last Friday of every month you will be welcomed into the classroom to celebrate the children's work. It is great opportunity for your child to share their learning with you!

Walk and Talk Board

This board is either placed outside the classrooms or a photo of it posted on Seesaw. It informs you about the current learning and gives you ideas of questions you can ask your child and specific topic vocabulary to use, for example.

BEHAVIOURAL EXPECTATIONS



Federation of Liphook Infant School and Liphook C. of E. Junior School

Enjoy, learn, excel together

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[Key Information](#)

Children's Fun Page

You can use the links below to go to all sorts of websites with fun activities!

You can find more information on our school website.