

Welcome to Year 5

- 5 Beech – Mrs Goatham & Mrs Williamson
 - LSA – Mr Cook
- 5 Maple – Mrs Allcock
 - LSA – Mrs Barnett & Mrs Harfleet
- 5 Oak – Miss Kriel
 - LSA – Mrs Jeal



LIPHOOK
FEDERATION



General Information



Timings:

Doors open at 8:40am, registration at 8:45am. School finishes at 3:25pm.

PE days:

- Wednesday pm.
- Thursday
- This half term we have Haslemere hockey on a Thursday morning.



Library – Tuesday



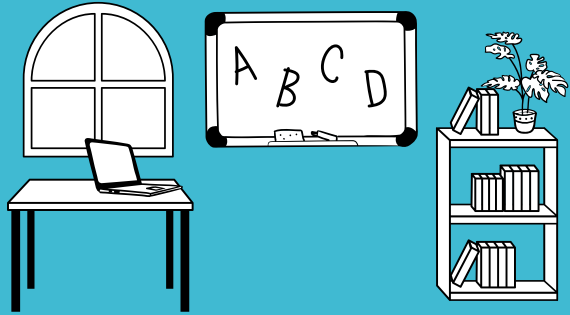


Year 5 Topics

- Autumn – “Rivers From Source to Sea” and “Crime Through Time”
- Spring – “Beyond the Stars” and “Easter”
- Summer – “Dig Inside Ancient Egypt” and “Save Our World”



Homework



Set on Monday due in on Friday. Majority of homework will be set on LbQ. Log in details are in reading diaries and we will speak to the children about how to access this. Please ask us if you encounter any difficulties.

English/Topic

- Set on Thursday, due in the following Tuesday.

45 minutes to be spent on each of maths and English homework.

Spellings/Times tables/Reading

- Spellings are tested on a Wednesday and given out on a Wednesday.

The class teacher is happy to help with any difficulties arising with homework – encourage your child to ask.

YEAR 5 PLANNED HIGHLIGHTS

- Trip to the river in Radford park this half term. Currently Wednesday 7th October 2026.
- Tower of London – Tuesday 10th November 2026

What is coming up...?

- Astronomy dome
- Visit to Guildford Cathedral and Tilford Mosque.
- VR Headsets
- Egyptian day
- Climate change workshop
- Visit from an Egyptologist.



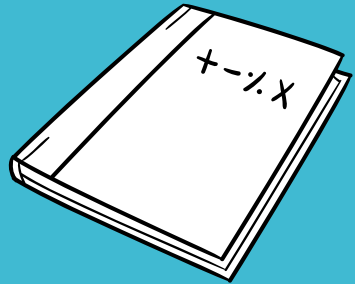
Our Vision for Year 5

In Year 5, we would like all our children to be:

- Ambassadors for ALL our Learning Hearts.
- Ambassadors for our School Values.
- Ambassadors of model behaviour.
- Enthusiastic and self-motivated learners.
- To be kind and caring
- Celebrate our differences and how special we all are.
- Independent.
- Confidently able to talk about their strengths and what they are proud of.
- Happy!

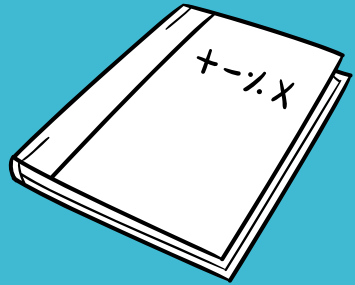


What key aspects are we exploring in English this term?



- Developing their higher order reading skills particularly inference and deduction. Reading in year 5 is not just about being able to read fluently. It is the comprehension and understanding which is important.
- **Continuing to work on reading fluency and reading aloud to an adult, paying particular attention to the punctuation.**
- Developing their stamina so that they can read longer texts independently.
- Extending and varying their reading “diet” looking at a range of text.
- Unpicking and discussing why a writer chooses particular words or language and the effect they have on the reader.





- Spelling words for Year 5 (and 6) and revising spellings from Years 3 and 4.
- To use a dictionary and thesaurus independently.
- To develop their handwriting so they have a joined cursive script.
- To use varied sentence starters and structures.
- To organise their writing through use of paragraphs.
- To independently identify who they are writing for (audience) and why (purpose).

How can you help your child at home with some of the key aspects in English?

- **Regular reading with (and to) your child.**
- When reading to your child choose texts which are the bit more challenging than the books your child reads independently.
- Talk about the book - the plot, the characters, the decisions they make with your child, make predictions.
- Bookmarks – given out with their summer holiday booklet. We can give this out again if required.
- Look up words which your child is unsure about together on the internet and in books.
- Each class will set up a class Padlet for the children to add their recommended books. We have newly stocked bookcases in the classroom, so please come in with your child if they are struggling to pick something.

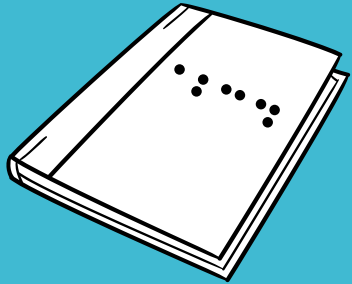




- Help your child to learn their spellings.
- Practise spellings everyday following Sounds Syllables.
- Look up spellings together. Ask your child to check their homework for spelling and punctuation errors (i.e. missing capital letters) and make changes.
- Ask your child to tell you about grammar we have learnt during the lessons.
- Help your child to plan what they will write for homework orally before they write. Talk it through.



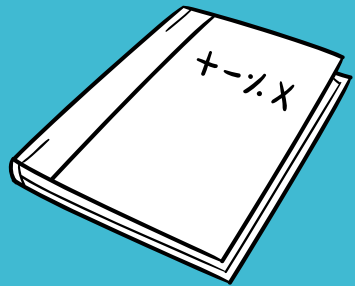
Reading



- The children were all benchmarked at the end of Year 4.
- Children will be selecting a new coloured book band book to read.
- The children will be able to visit the library every Tuesday.
- We have books that can be borrowed from the classroom.
- The children are encouraged to try the Year 5 reading challenge.
- We will be holding a book club circle time every few weeks where we will discuss different authors and the children will be encouraged to share books they have enjoyed and would recommend.



What key aspects are we exploring in Maths this term?



Place Value

Adobe Stock | #551286655

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundred	Tens	Ones
7	1	5	9	3	6	2

- Understanding numbers to 1,000,000.
- Estimating (rounding to the nearest 10, 100, 1000, 10 000, 100 000).
- Adding and subtracting large numbers using mental and written strategies.
- Problem-solving using the four operations. (Concrete-Pictorial-Abstract approach)
- Learning / revising times tables facts and related division facts to 12 x 12.
- Adding and subtracting single digit numbers to any number with instant recall.
- Keep revising halving and doubling any number.

How can you help your child at home with some of the key aspects in Maths?

- **Talk about numbers** beyond 1000, say & read them
- Estimate how much things will cost when shopping.
- Estimate weights, heights, distances and compare when out and about.
- Ask your child to teach you how to use the methods we use in school (they become the expert).
- **Baking** - weighing out ingredients
- **Give your child experience of real money** – count up your change, collect coppers in a jar etc.
- Times table Rockstars – the children can use their previous log in but they will also have the details stuck in their reading diaries.





- Use playing cards to practise times tables and doubling.
- Play board games, dice games, cards.
- Have an analogue clock on display and refer to it. Talk about 24 hour clock if appropriate. Teach your child to tell the time.
- Allow children to read timetables e.g. bus, train, cinema etc.



The Empowerment Approach.



The Empowerment Approach teaches everyone:



About the brain and how it works in a way that everyone can understand (not just adults).



To know their needs and find helpful ways to fill them.
To be able to let others know their needs in positive ways.
To find out the needs of others and help them to feel good too.



To discover their strengths and areas their brain finds harder.
To build the skills and work out the scaffolds needed to learn and play at their best - even when their needs aren't met.



How to prepare to be at their best for learning and play in ways that are:
'Good for me, good for you, good for everyone'.



The best way to react and help someone to get back on track when things go wrong.



How to follow-up and problem-solve so a person can manage better next time and make good ongoing progress.



Humble



I am not boastful.
I focus on the strengths of people around me, not just my own.

Self-aware



I know myself well.
I am aware of my values, my strengths and my difficulties. I notice my feelings and desires and my thoughts, words and actions.

Mediator



I help people to resolve arguments and conflict.
I help people to find compromises and make peace with each other.

Compassionate



I feel for others when they have had bad luck or are suffering.
I want them to feel better and offer my support and comfort.

Thinking in New Ways



I think in new and original ways.
I find solutions that other people had not thought about.

Working out patterns & rules



I can work out patterns and rules.

Body Accuracy



I can move my hands precisely so that things are accurate, finished neatly and details are just right.

Generous



I am happy to give and share with others.
I will do this even if it means I have less myself.

 Language Strengths	 Shape & Space Strengths	 Number & Pattern Strengths	 Control Centre Strengths	 Keeping Safe Strengths
Story telling  I can use language to tell stories which keep people engaged and help them create a vivid picture in their minds. Explaining  I can explain information clearly. I can explain information in a way that keeps people interested in what they are hearing. Vocabulary  I can use a wide range of words to describe and explain things precisely. I can create a vivid picture for the reader or listener.	Textile Art  I can use my sense of shape and space and my body skills to join and create with textiles. Organising & Displaying  I can work out how to place things so they fit and look tidy. I can organise spaces and display items in a way that is appealing to others.	Finding Patterns  I am good at noticing and working out patterns. I can explain what these patterns tell us and can show this in graphs and charts.	Being Flexible  I am flexible. I can switch tasks, handle change and adapt to new or different situations or people. I can see things from different points of view. I can compromise, giving up a bit of what I want so everyone is ok. Planning & Actioning  I am good at making ideas happen. I can work out the actions needed to achieve a goal and create a clear plan. I put my plans into action so my goals are reached.	Emotional Help!  I can show emotions to let people know how things are for me. I call for help when in danger or needing help.



Seesaw

- Seesaw – For any messages before or after school if needed. Please try to not message during the school day as we do not always pick up messages whilst in class. For any routine changes/messages about pick up etc please contact the school office and they will come and let us know.
- Classroom door for morning drop off or afternoon pick up.
- This half term's parents' evening will be on Monday 19th October and Wednesday 21st October.
- Fab Friday – the last Friday of each month.



School Website

- Educational Activities
- Newsletters
- Curriculum overviews (topics and learning)
- Information
 - Letters
 - Dates
 - useful links
 - Policies
 - <https://www.liphookfederation.co.uk/>
 - E-safety

