



Year 1



1 Beech



Mrs Stevens and Mrs Jarratt with Mrs Knight

1 Maple



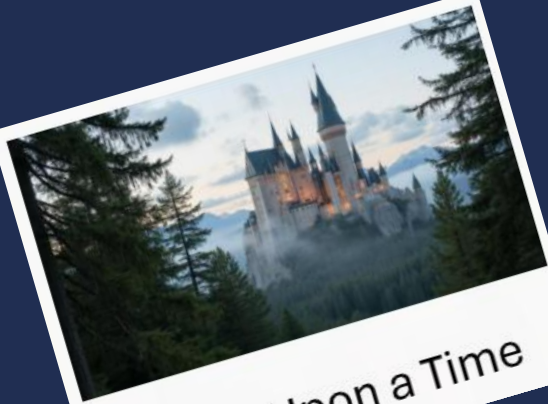
Mrs Olver with Mrs Thompson and Mrs Ray

1 Oak



Miss Chaffey with Mrs Stammers

What's on this year?



Once Upon a Time



All About Toys



Zoom to the Moon



Dinosaur Adventure



Animals



Heroes

Things to look forward to!



Diwali workshop

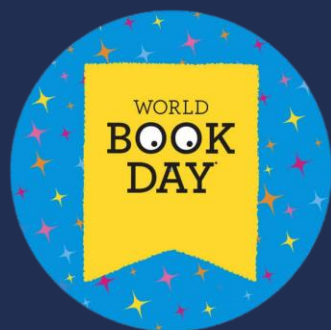


Visit from Gilbert White



NEW! Winchester Science Centre

Grayshott Pottery



Marwell Zoo

World Book Day!



Routines

We will:

- Continue the year R routine during the Autumn term.
- Revisit key learning from Year R.
- Have short periods of time where the children will come together as a class e.g. story, phonics.
- Provide opportunities for the children to select activities from the provision both inside and outside and adult's will join in and support their learning.
- Work with the children in small groups.
- Gradually transition to a more formalised timetable in preparation for year 2.

PPA- Wednesday mornings

CM Sports - PE



Mrs Lancaster - Music

Mrs Jarratt or Mrs Stevens - PSHE



Our Learning!



Maths

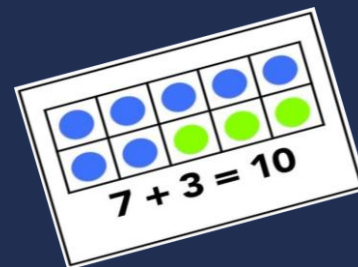
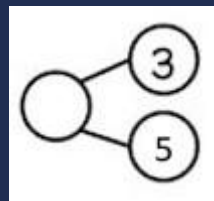


Key things that we will be covering across the year:

- Count forwards and backwards in 1s to 100
- Count in 2s, 5s and 10s
- Read, write and interpret number sentences with +, -, =
- Calculating and solving problems

Key things that we will be covering this term:

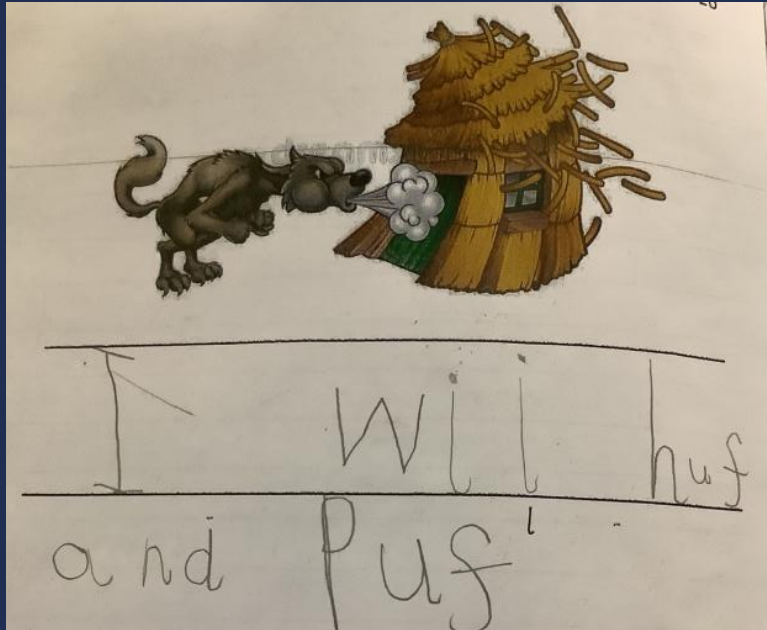
- Focus on numbers first to ten and then to twenty (recognising and writing the numerals, sequencing numbers, counting sets of objects, comparing sets.)
- Addition and Subtraction using the Part Part Whole model and ten frames.



Writing

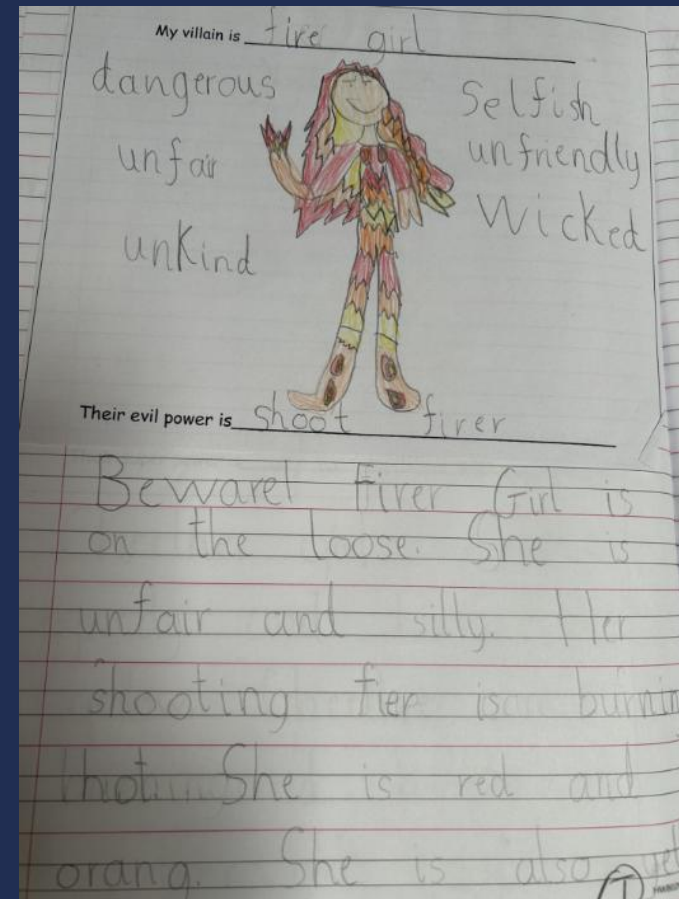
ELG10 – Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.



Year 1 writing expectations include:

- Handwriting
- Transcription and composition
- Vocabulary, grammar and punctuation



Phonics

- Children are taught phonics at least once a day. These sessions follow exactly the same as in Reception. These include a variety of activities involving reading and writing.
- We will consolidate all the phonemes (sounds) the children have learnt in Reception and then teach new graphemes (a way of writing down the sound) to support with their reading and spelling.

Grow the code grapheme chart

Phase 2, 3 and 5

s ss c se ce si sc	t tt	p pp	n nn kn gn	m mm mb	d dd gg	c ck cc ch	r rr wr	h	b bb	f ff ph	l ll le al	j jg dge ge	v vv ve	
w wh	x	y	z zz s se ze	qu	ch tch ture	sh ch ti ssi ci	th	ng	nk	a	e ea	i i y	o o a	u u o-e ou
ai ay a a-e eigh ey ea	ee ea e e-e ie y	igh ie i e y	oa a o-e ou oe ow	oo ue u-e ew ui	yoo u u u-e ew	oo u oul	ar a al	or ow au aur oar al a oar ore	ur er ir ar	ow ou	oi oy	ear ere eer	air are ere ear	zh su si

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TM

Reading in school

- **Reading Practise**

Children read in small groups three times a week. These sessions are broken down into decoding, prosody and comprehension. Their book has been carefully matched to their current phonic ability. Once read in class, this book will then go home to be read to you.

- **Shared Reading**

This is taught whole class. We read these books for discussion, comprehension and writing opportunities.

- **Library**

Once a week, children will get the opportunity to visit our school library where they will explore a variety of books and select one that they would like to take home with them.



Reading at home



Reading: At least 5 times a week
please, everyday if possible.

Please send the diary in EVERY day, we
will check them everyday!

Record a read at least 5 times a week.
(Friday-Friday).





Reading for Pleasure

Reading at home is **crucial** for your child.

It can be a mixture of:

Little Wandle book – at least three of the five reads at home

a book of choice from home

a book borrowed from our reading corners

a book borrowed from the library

a book that you are sharing together

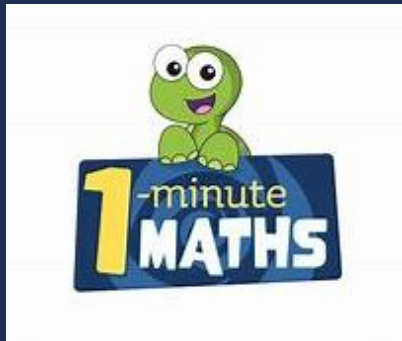


Wellbeing: Reading for pleasure is linked to high self-esteem, better emotional regulation and improving coping mechanisms for difficult situations.

Cognitive and Social Benefits: Reading enhances memory, self-control and contributes to better brain development.

Academic Success: Children who enjoy reading have better academic attainment.

Useful websites



Teach your monster to
read



Our values...



we are all loved, we all belong, we all have something to give

Morning challenge



Learning to Learn Hearts



Our Learning Hearts

Our Learning Hearts help us to become better learners so we can always do our best!

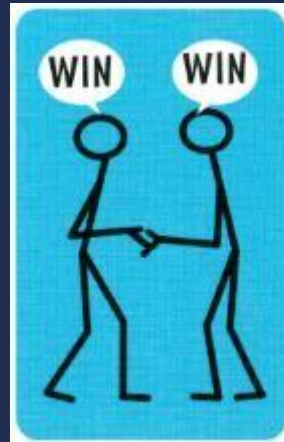
Empowerment Approach





Trick Box

We will revisit and consolidate the tricks learnt in reception as well as teaching some new tricks.



Reminders

School starts: 8:40am/ Register 8:45am

Collection: 3.15pm

If your child is absent or has an appointment, please make sure that you phone the school office to inform them, please do not use Seesaw.

Water and snacks



Please remember to send a water bottle in with your child everyday. Fruit will continue to be available for children at break time.



PE Days

Please make sure that your child comes to school wearing their PE kit.

1 Oak and 1 Maple - Wednesday and Thursday

1 Beech - Wednesday and Friday

PE Uniform

Plain black (old uniform)/ navy shorts (new uniform)

Plain white t-shirt or the new red logo t-shirt

Plain white socks

Trainers

Black (old uniform)/ dark blue (new uniform) tracksuit bottoms

Hair tied back (this should be everyday, not just PE days)

No jewellery



Uniform

Please do not wear trainers on a normal school day.

Stud earrings only

Seesaw

Contact us

We will continue to use SeeSaw for parent messages. Please note these may not be responded to in the evening or weekends.

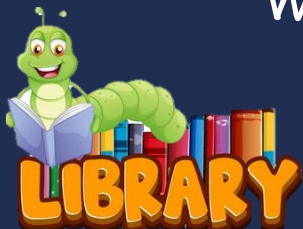
If it is urgent or important, please notify the office as we do not always have time to look in the day.

We need you!

If you have any time...



We need adults who can regularly commit to hearing children read or help with weekly/fortnightly trips to the library.



School Website



LIPHOOK
FEDERATION

Information:

Newsletters

Dates/calendar

Useful links

Policies

E-safety

<https://www.liphookfederation.co.uk/>

Are you entitled to free school meals? -

[Liphook Federation - Free School Meals](#)

